

## **SOUTH FLORENCE HIGH**

3200 S. Irby Street  
Florence, SC 29505

**GRADES** 9-12 High School

**ENROLLMENT** 1,559 Students

**PRINCIPAL** James Arrowood 843-664-8190

**SUPERINTENDENT** Joseph S. Nelson, Ed.D. 843-669-4141

**BOARD CHAIR** Alexis Pipkins 843-665-7465

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	16	0	0	0

#### **IMPROVEMENT RATING:**

**AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Average	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	65.0	N/A	N/A	77.6	N/A	N/A
<b>Passed 1 subtest</b>	17.0	N/A	N/A	12.1	N/A	N/A
<b>Passed no subtests</b>	18.0	N/A	N/A	10.3	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.3%	95.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	15.8	14.9
<b>Seniors who met the SAT/ACT requirement</b>	16.5	15.3
<b>Seniors who met the grade point average</b>	58.8	52.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	315	232
<b>Number of Diplomas</b>	250	181
<b>Rate</b>	79.4%	78.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	275	95.3	272	15.8	315	79.4	NO
Gender							
Male	123	95.1	124	14.5	154	76.0	N/A
Female	152	95.4	148	16.9	161	82.6	N/A
Racial/Ethnic Group							
White	178	98.3	173	22.5	196	86.2	N/A
African-American	91	89.0	94	2.1	110	67.3	
Asian/Pacific Islander	6	100.0	5	40.0	7	85.7	N/A
Hispanic	0	N/A	0	N/A	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	252	95.6	257	15.2	280	83.2	N/A
Disabilities other than speech	23	91.3	15	26.7	35	48.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	275	95.3	272	15.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	3	I/S	4	I/S	N/A
Non-Limited English Proficient	269	95.2	269	16.0	311	79.4	N/A
Socio-Economic Status							
Subsidized meals	64	92.2	72	1.4	86	62.8	YES
Full-pay meals	211	96.2	200	21.0	229	85.6	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	389	96.7	17.5	27.3	31.2	24.0	61.6	YES	YES
<b>Gender</b>									
Male	192	94.8	22.5	26.0	28.3	23.1	56.6	N/A	N/A
Female	197	98.5	12.9	28.5	33.9	24.7	66.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	224	98.7	9.8	20.6	33.2	36.4	73.8	YES	YES
African-American	159	93.7	28.4	36.9	29.1	5.7	44.0	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	307	98.0	8.6	27.9	34.8	28.6	71.4	N/A	N/A
Disabled	82	91.5	55.1	24.6	15.9	4.3	20.3	NO	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	389	96.7	17.5	27.3	31.2	24.0	61.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	384	96.6	17.1	27.2	31.5	24.2	61.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	146	95.9	32.6	34.9	25.6	7.0	40.3	YES	YES
Full-pay meals	243	97.1	9.1	23.0	34.3	33.5	73.5	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	389	96.1	31.4	31.7	24.1	12.9	45.9	YES	YES
<b>Gender</b>									
Male	192	94.8	34.7	26.0	23.1	16.2	48.0	N/A	N/A
Female	197	97.5	28.3	37.0	25.0	9.8	44.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	224	97.3	18.0	27.0	34.6	20.4	63.0	YES	YES
African-American	159	94.3	50.7	39.4	9.2	0.7	20.4	NO	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	307	97.1	20.6	35.5	27.9	16.0	53.3	N/A	N/A
Disabled	82	92.7	75.7	15.7	8.6	N/A	15.7	NO	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	389	96.1	31.4	31.7	24.1	12.9	45.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	384	96.1	31.4	31.9	24.3	12.4	45.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	146	95.2	49.2	35.2	13.3	2.3	23.4	YES	YES
Full-pay meals	243	96.7	21.4	29.7	30.1	18.8	58.5	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 1,559)</b>				
Retention rate	13.2%	Up from 8.8%	8.6%	9.1%
Attendance rate	95.6%	Down from 98.5%	96.0%	96.0%
Eligible for gifted and talented	7.1%	Up from 5.5%	9.7%	5.8%
With disabilities other than speech	16.3%	Down from 16.8%	13.2%	12.7%
Older than usual for grade	16.1%	Up from 14.6%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.9%	Up from 6.6%	2.6%	1.6%
Enrolled in AP/IB programs	8.0%	Up from 7.7%	12.9%	10.2%
Successful on AP/IB exams	38.2%		53.8%	53.8%
Annual dropout rate	4.1%	Down from 6.0%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.4%	3.6%
Enrollment in career/technology center courses	118	Up from 94	548	466
Students participating in worked-based experiences	38.0%	Down from 59.9%	30.9%	25.7%
Career/technology students mastering core competencies	73.7%	Up from 63.6%	80.5%	77.7%
Career/technology completers placed	N/A	N/A	99.4%	99.3%
<b>Teachers (n= 77)</b>				
Teachers with advanced degrees	58.4%	Up from 56.0%	55.9%	52.0%
Continuing contract teachers	90.9%	Down from 95.2%	87.0%	82.1%
Highly qualified teachers**	82.2%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	6.8%		6.1%	8.6%
Teachers returning from previous year	84.5%	Up from 83.7%	88.6%	86.2%
Teacher attendance rate	94.8%	Up from 94.7%	95.7%	95.3%
Average teacher salary	\$41,491	Up 2.1%	\$41,600	\$41,060
Prof. development days/teacher	10.0 days	Up from 8.2 days	10.3 days	10.6 days
<b>School</b>				
Principal's years at school	0.5	Down from 3.0	3.5	3.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 28.3 to 1	28.0 to 1	26.4 to 1
Prime instructional time	89.9%	Down from 92.6%	90.5%	90.0%
Dollars spent per pupil*	\$4,654	Down 14.9%	\$6,270	\$6,310
Percent of expenditures for teacher salaries*	63.1%	Up from 63.0%	58.5%	57.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	92.5%	Down from 94.3%	89.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

South Florence High School is committed to providing a learning environment that prepares students to become responsible citizens and lifelong learners. We strive for an educational community that provides academic challenges and growth, instills character and integrity, and offers opportunities for leadership and teamwork. We endeavor to sustain our tradition of excellence. Please consider the following outstanding accomplishments:

12 scored over 1230 on the SAT  
 1 National Merit Special Award  
 1 National Merit Commended Student Award  
 More than 90% of AP Calculus students passed the national exam  
 14 Palmetto Fellows  
 Over \$2,400,000 in scholarships  
 27 Citizenship Awards  
 29% eligible for a LIFE Scholarship  
 SFHS NJROTC Distinguished Unit Award  
 Youth in Government:  
 Premiere Delegation  
 Outstanding Trial Team  
 Philip T. Bradley Leadership Scholarship  
 Production: Brigadoon  
 Band:  
 9 All City Orchestra,  
 8 district band,  
 10 regional band,  
 2 All State Band  
 Chorus: Overall Grand Champion Award at the Fiesta-Val Competition, Orlando, FL.  
 Region 6 AAAA Championships:  
 Girls' Cross-country  
 Boys' Cross-country  
 Girls' Tennis  
 Softball  
 Teacher of the Year: Mrs. Kelly Jokisch  
 272 new monitors and hard drives installed  
 Expanded video surveillance system  
 Completed a fine arts strategic plan  
 APTS faculty grants were awarded

These accomplishments and others would not have been possible without the support of the community, school board, district administrative staff, dedicated faculty and staff, students and their families. Thanks to all for helping to make 2003-2004 another successful school year at South Florence High School. Go Bruins!

Charles E. Jackson, Interim Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	239	44
Percent satisfied with learning environment	71.1%	63.2%	74.4%
Percent satisfied with social and physical environment	57.8%	66.7%	62.8%
Percent satisfied with home-school relations	51.1%	80.5%	55.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.